



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES – SUMMARY CHART
2006-2007 SCHOOL YEAR**

KHSAA
Form T70
Rev. 8/05

ATHLETIC PARTICIPATION OPPORTUNITIES				
	TEST I (Proportionality)	TEST II (History)	TEST III (Interest)	
SCHOOL	COLUMN 1 PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	COLUMN 2 PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	COLUMN 3 PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 5 YEARS	COLUMN 4 BASED ON RESPONSES TO THE INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No) IF YES, IDENTIFY THE SPORT(S)
Dixie Heights High School				
SCHOOL YEAR:				
2003-2004	46.2%	41%	+3.7%	Yes LaCross & Field Hockey
2004-2005	47%	45%	+7.7%	N/A
2005-2006	47%	42%	+3.8%	No
SCHOOL YEAR:				
2003-2004	53.8%	59%	-3.7%	No
2004-2005	53%	55%	+7.7%	N/A
2005-2006	53%	58%	+3.8%	Yes LaCross

Kim Barte

Principal's Signature

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 4 & 5



KHSAA TITLE IX RE-VISIT BENEFITS – SUMMARY CHART 1 2006-2007 SCHOOL YEAR

School _____

		SCHEDULING				COACHING		SUPPORT SERVICES			
		COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*		
	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2005-2006	2005-2006	2005-2006	2005-2006	2005-2006	2005-2006
G basketball	26	25	4	4	18800	Y	3100	1100	500		
B basketball	26	27	5	5	18800	Y	16500	1800	2300		
G softball	33	TBA			10000	Y	6600	700	17200		
B baseball	26	TBA			10000	N	7600	100	700		
G cross country	13	13			2000	Y	1400	300	0		
B cross country	13	13			2000	Y	0	0	0		
G golf	20	20			1500	N	200	300	0		
B golf	20	20			1500	Y	200	200	200		
G soccer	16	16			4200	Y	4300	300	0		
B soccer	16	16			4200	N	1500	1300	400		

* - Round off Expenditures to the nearest one hundred dollars



KHSAA TITLE IX RE-VISIT BENEFITS – SUMMARY CHART 2 2006-2007 SCHOOL YEAR

KHSAA
Form T72
Rev. 8/05
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School _____

		BENEFITS							
		SCHEDULING		COACHING		SUPPORT SERVICES			
COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*		
2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2005-2006	2005-2006	2005-2006		
15	15	2000	Y	300	1000	500			
15	15	Same as above	Y	Same as above	Same as above	Same as above			
15	15	4200	Y	1500	300	200			
15	15	4200	Y	90	300	200			
22	22	2000	Y	400	100	300			
22	22	2000	Y	100	200	0			
24	25	4200	Y	900	300	0			
17	17	4200	N	3100	800	700			
10	10	37000	Y	19700	1400	3400			

* - Round off Expenditures to the nearest one hundred dollars



**KHSAA TITLE IX RE-VISIT
BENEFITS – PUBLICITY
2005-2006 SCHOOL YEAR**

KHSAA
Form T73
Rev. 8/05

School : Dixie Heights High School

SUPPORT GROUPS

DIRECTIONS – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2005-2006 school year?
Dixie Heights High School will field two cheerleading squads for the 06-07 school year.
2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.
Red = Varsity ; White = Freshmen
3. Describe, in detail, the selection process for each named squad.
Each spring the cheerleading program conducts a tryout that is in compliance with the school's athletic handbook. The tryout is a minimum of five days before any cuts are made. Before the tryouts begin there is a parent and cheerleader meeting to go over the process and expectations. Each day the girls/participants are judged/critiqued on various skills (tumbling, jumps, cheering, dance, etc.). This is conducting by the coaching staff. Each day the participants have the opportunity to discuss their performance and gather feedback from the head coach. On the final day, the girls are judged once more on the material and skills. The scores are compiled from each day's performance, the final day's performance, and a teacher recommendation score. The scores are then used as a rubric to help the coaching staff sort the girls. The final decision is then made by the head coach. The squads are separated by scores and skills and then cuts are made, as well. Decisions are distributed by conferencing with each girl and explaining why they were cut, etc. and what they can do to improve for the following year.
4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.
The Varsity squad cheers at all football games. The Varsity squad also cheers all home varsity basketball games (both girls and boys), select away games, all post-season tournament games. Select away games are determined by requests from coaches, parents, administrators, etc.
The Freshmen squad cheers all freshmen home football and basketball games (both girls and boys).
5. Name any squad(s) that takes part in competitive cheerleading events.
Every squad that the program has that given year is involved with the competitive aspects of cheerleading. This year both squads will compete at the local level and the Varsity squad will once again compete at the national level.
6. Do you have any other school groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION – SUMMARY CHART
2006-2007 SCHOOL YEAR**

KHSAA
Form T74
Rev. 8/06
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School _____

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2000-2001	Accommodations of Interests and Abilities	<p>Implementation of Intramural Program for Basketball and Volleyball</p> <p>If sanctioned by KHSAA, there is viable interest to implement the sport of field hockey</p> <p>Implementation of a junior varsity slow pitch softball team</p>	<p>No action</p> <p>No action</p> <p>Spring 2003</p>
2001-2002	Accommodations of Interests and Abilities	<p>Implementation of Intramural Program for Basketball and Volleyball</p> <p>If sanctioned by KHSAA, there is viable interest to implement the sport of field hockey</p>	<p>No action</p> <p>No action</p>

Principal's Signature Kim Banta

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



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CORRECTIVE ACTION – SUMMARY CHART
2006-2007 SCHOOL YEAR**

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School _____

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2002-2003	Accommodations of Interests and Abilities	If sanctioned by KHSAA, there is viable interest to implement the sport of field hockey Continue to advertise and promote women's athletics	No action Annually-our coaches are doing an outstanding job of promoting athletics to females.
2003-2004	Accommodations of Interests and Abilities	Continue to expand existing programs for females in athletics-addition of freshman volleyball, fastpitch softball, and soccer. Renovation of the current athletic facility for the girls and boys athletic programs.	Teams have been created annually based on number of females athletes interested in participating in those sports Project was delayed until Spring of 2006.

Principal's Signature *Kim Bate*

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



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2004-2005	Accommodations of Interests and Abilities	Continue to expand existing programs for females in athletics-addition of freshman volleyball, fastpitch softball, and soccer Renovation of the current athletic facility for the girls and boys athletic programs	Teams have been created annually based of number of females athletes interested in participating in those sports Six new locker rooms and a new practice gym were completed in the summer of 2005.
2005-2006	Accommodation of Interests and Abilities (Continue to expand existing programs for the girls) Renovate and expand athletic facilities (Completion of new stadium, baseball and softball fields, track, and tennis courts)	Teams have been created annually based of number of females athletes interested in those sports Completion of new stadium, baseball and softball fields, track, and tennis courts	Teams have been created annually based of number of females athletes interested in participating in those sports Winter/Spring 2007

Principal's Signature Kim Bonta

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14